



GOVERNOR'S WORKFORCE INVESTMENT BOARD
500 E. Third Street, Room 200
Carson City, Nevada 89713
Telephone (775) 684-3911 * Fax (775) 684-3908

MEETING MINUTES

**Governor's Workforce Investment Board (GWIB)
Health Care and Medical Services Sector Council
Education and Training Subcommittee
Wednesday, October 22, 2014
2:00 p.m.**

Some members of the Council may be attending the meeting and provide testimony through a simultaneous videoconference and teleconference and other persons may observe the meeting conducted at the following locations listed below:

Place of Meeting: **Department of Employment, Training & Rehabilitation**
2800 East St. Louis Avenue, Conference Room C Only
Las Vegas, NV

Department of Employment, Training & Rehabilitation
Bureau of Vocational Rehabilitation
1325 Corporate Boulevard, Large Conference Room
Reno, NV

Council Members Present: Randi Hunewill, Dr. Margaret Covelli, Linda Johnson, Joan Hall, Shelley Berkley, Dr. Patricia Castro

Council Members Absent: Debra Collins, Renee Coffman, Charles Perry (excused).

DETR WSU Staff Present: De Salazar, Coralie Peterson

Others Present: Vance Farrow (GOED), Dr. Marcia Turner (NSHE), Lee Quick (NSHE)

**Please note that all attendees may not be listed above.*

I. Welcome and Introductions.....Randi Hunewill, Chair
GWIB Health Care & Medical Services Sector Council Education/Training Subcommittee

The Chair of this Subcommittee, Randi Hunewill, called the meeting to order at 2:00 p.m. and welcomed everyone and thanked them for attending this meeting. She then asked Ansara Martino to call roll.

- II. Roll call and Establishment of a Quorum..... Ansara Martino, Grants and Policy Analyst
Workforce Solutions Unit, Department of Employment, Training & Rehabilitation (DETR)

Coralie Peterson, Administrative Assistant for DETR’s Workforce Solutions Unit informed the Chair that Ms. Martino would not be present for this meeting, and was advised by Ms. Hunewill to call roll in her behalf. Ms. Peterson called roll and informed the Chair that a quorum was present.

- III. Verification of Posting.....Coralie Peterson

Randi Hunewill asked Ms. Peterson to verify that the agenda for this meeting was posted according to Nevada statute. Ms. Peterson verified that the agenda was posted according to NRS 241.020.

- IV. **First Public Comment Session**Randi Hunewill
Members of the public will be invited to speak; however, no action may be taken on a matter during public comment until the matter itself has been included on an agenda as an item for possible action. Public comment may be limited to three (3) minutes per person at the discretion of the chairperson.

Ms. Hunewill announced the First Public Comment Session and invited members of the public to speak. Hearing none, Ms. Hunewill moved to Item V.

- V. **For Possible Action** – Approval of the July 29, 2014 Meeting Minutes.....Randi Hunewill

Ms. Hunewill asked for approval of the July 29, 2014 Meeting Minutes. A motion was made by Shelley Berkley, and was seconded by Joan Hall. All were in favor. None were opposed. The motion carried unanimously.

- VI. **For Possible Action** – Approval of the April 22, 2014 Meeting Minutes.....Randi Hunewill

Ms. Hunewill asked for approval of the April 22, 2014 Meeting Minutes. A motion was made by Shelley Berkley and was seconded by Dr. Margaret Covelli. All were in favor. None were opposed. The motion carried unanimously.

- VII. **Discussion** – Stackable Credentials Update and Discussion of Some Current Programs Regarding Respiratory Therapy, Physical Therapy Assistant and Occupational Therapists.....Dr. Patricia Castro, Dean of Health Sciences
College of Southern Nevada

Ms. Hunewill invited Dr. Castro to provide an update on Stackable Credentials, as well as information on current and future facilities and programs. Dr. Castro reminded sector council members of the stackable credentials document that displayed career pathways shared at the last meeting. She asked that they advise the dean, herself, or other lead faculty of CSN’s partner institutions if this document had been helpful, in order to develop similar documents for use in marketing to the public and also demonstrate that there *are* career pathways and encourage life-long learning, starting from an entry-level degree or certificate.

Dr. Marcia Turner asked Dr. Castro to provide an overview of the document as some may not have it available. Dr. Castro said that what had been prepared was a brief document in a table format displaying the programs available at CSN that had a career pathway.

Dr. Castro used the example of clinical laboratory sciences programs, such as in phlebotomy. CSN offers a short-term (1 semester) training program. Upon completion, students receive a Certificate of Completion. The students' credits can then be applied to a two-year degree (medical laboratory technician), which can further be applied to a 2+2 program (medical laboratory scientist program). She stated that type of program has been successful, is well received in the community, and has resulted in the MLS program achieving their initial accreditation. All students in initial cohort graduated and achieve professional certification.

She also mentioned the area of Emergency Medical Services. She said that CSN has an EMT program, and an advanced-level EMT program, and added that many of their EMT students returned to participate in CSN's Paramedics program. She also added programs are available in Health Information Technology, which includes several certificate programs, such as Medical Coding that can translate into a Certificate of Achievement, and if the student is co-enrolled in both HIT and Medical Coding, has the possibility of receiving an A.A.S. in HIT.

Ms. Hunewill asked for the subcommittee's comments on the goals for the credentialing. Dr. Margaret Covelli commented that the onsite training needs of an institution (the clinical site) sometimes present a barrier, but also suggested that the document could be provided to the health care public in general for their feedback.

Dr. Turner mentioned that sharing the information is useful in demonstrating that a general career pathway is available to potential health care workers, and the target audience should be high school students who may have an interest in the medical field. Even entry-level work has the potential to translate into stackable credentials, which might be useable in other areas, such as for CNA's and LPN's. As this may be useful for other communities, Dr. Turner said that NSHE (Nevada System of Higher Education) may be able to reach out to the other schools, such as community colleges.

Dr. Amber Donnelly said that career pathways are not new at Great Basin College, and that the college shares "hot links" on their website indicating how students can enhance skills, which also engages the veteran population. Dr. Turner thanked her for her comments and mentioned that she looked forward to working with her.

Ms. Hunewill said that this document could be useful to pass out to high school counselors, and Dr. Turner said that Dr. Packham may be able to incorporate the information in future career manuals. Ms. Hunewill said she would work with the deans of the other community colleges, Dr. Castro and Dr. Packham to develop continuing ideas.

Dr. Castro went on to comment on three programs currently offered at CSN: 1) *Respiratory Therapy*, which is a 2 year degree, and in September, a baccalaureate program of Applied Science was initiated, the 3rd baccalaureate program in the College of Sciences. Many previous 2-year students returned to CSN to get their baccalaureate degree, which will help in gaining management positions (Director of Respiratory Therapy, and so forth); 2) Dr. Castro added that currently there are no baccalaureate level programs in *Physical Therapy*, with no direct link to advanced degrees, other than the doctorate level; 3) Dr. Castro added that she is cautiously optimistic that the *Occupational Therapy* program will return to the College of Southern Nevada, currently in de-activation status, as they have not been able to obtain the appropriate academic leadership to meet professional accreditation standards, but it is now back on their master plan.

Dr. Castro said that CSN is in the early stages of researching the possibility of developing a coalition to make training available for the rural areas of southern and northern Nevada. She said that several models around the country are being reviewed for best practices and to determine if it would benefit Nevada in the future.

Ms. Hunewill asked about the numbers and placements for those in the CSN programs. Dr. Castro mentioned that the students are limited to approximately 15, due to the difficulty in participation by their clinical sites, since they have competition from both public and private institutions, and clinical spots are limited. They are exploring alternative clinical experiences, such as simulating lab experiences on campus (for example, in nursing, respiratory therapy, emergency management and clinical laboratory sciences). Dr. Castro said that while they are trying to make up for the difficulty in obtaining clinical spots, even the most sophisticated of simulations will not be a replacement for the patient in the hospital setting with the team of health care workers. She said they are limiting their numbers based on the clinical training spots available and the demand in the community for the workers, although she stressed that their graduates *are* getting jobs. Ms. Hunewill thanked Dr. Castro for her comments and moved to Item VIII.

VIII. **Discussion** – Update on Great Basin College Health and Human Science Programs.....Dr. Amber Donelli, Dean of Health and Human Sciences
Great Basin College

Randi Hunewill thanked Dr. Amber Donelli for attending this meeting, and invited her to share activities that are taking place at Great Basin College. Dr. Donelli said that Great Basin has a service area that encompasses about 120,000 residents with a coverage area of 86,000 square miles. Of that population, Great Basin College has approximately 3,500 students are enrolled at GBC and their satellite campuses, with ages ranging from 16 to 90, most being considered non-traditional students, as many are unable to leave their homes to gain higher education.

Dr. Donelli said that she recently applied for the TAACCCT Grant (Trade Adjustment Act Community Colleges Career Training) and was awarded 2 million dollars which will be used to create access to education and set up 2 satellite schools in Winnemucca and Pahrump. She said that the physical campuses in those locations will be used interactively, as they currently use in 90 of their other classes, since they are so spread out. Part of the grant funds will be used to set up 2 full labs with simulation manikins as they have done in Elko on a smaller scale, and will allow for full time nursing faculties at each of the locations, and they will be taking around 4-5 students at each site.

She said that currently they take about 20 students in their program at the Elko location, and with the large service area of Battle Mountain, Whitlock, and Pahrump, which is insufficient. She said spreading out the additional nursing students will cause less impact to the Elko location. She said the students always have 100% employment and many are employed prior to graduation, with a 100% graduation rate for the past 2 years, so this is a good time to move forward to create other opportunities for the satellite schools. She added that the grant funds will also be used to train those in the veteran population in the college for the next 4 years, and will provide a veteran coordinator.

She lastly mentioned that they have applied for a competitive grant to implement a paramedic program based out of Winnemucca, commenting that while most of the outlying areas are run by paramedics, they *don't* have a paramedic school. The goal is to develop a workforce for the outlying areas, and they hope to educate and fill their workforce needs with those living in the remote areas. She added that 1 in 4 Americans live in a rural area, and should be provided access to health care, and this is one way to help to service these rural areas. Ms. Hunewill thanked her for her presentation and proceeded to Item IX.

IX. **Discussion** – Update on GWIB Health Care and Medical Services Sector Council Community Health Worker Pilot Project.....Dr. Marcia Turner, Chair
GWIB Health Care and Medical Services Sector Council

Dr. Turner reminded subcommittee members that in December, DETR invited the sector councils to submit proposals for pilot programs for DETR to consider funding. The Health Care and Medical Services Sector Council submitted 3 pilot proposals, and the one selected by DETR was to develop a standardized curriculum for Community Health Workers.

Dr. Turner said that NSHE (Nevada System of Higher Education), Truckee Meadows Community College (TMCC) and CSN (College of Southern Nevada), Vance Farrow (GOED) and DHSS (Department of Health and Human Services) worked together to develop a standardized curriculum for this position, carefully defining an *entry-level, 9 week course* Community Health Worker program. She said that the pilot provided \$88,000.00 to develop a curriculum and a cohort of 40 students, 20 in the north, and 20 in the south to participate in a consistent program, with academic leadership provided by Nicole McDowell (TMCC) and Nancy Holman (CSN), and she thanked them for their assistance and asked them for their comments.

Nicole McDowell thanked Dr. Turner and proceeded to give an overview and status report to the sector council members. She provided a handout displaying the core competencies developed by the executive team, consisting of those mentioned earlier by Dr. Turner as well as industry partners. She and Nancy Holman researched best practices for Community Health Workers by reviewing states such as New Mexico, Ohio, and Texas, which have large programs in this new area, in an effort to determine best practices for integration with some of the competencies in the curriculum. They developed the content and hired some of the instructors. Ms. McDowell said that TMCC is now monitoring the delivery of that curriculum, including the core competencies shown in her handout, as well as other areas such as advocacy for the client, navigating the Nevada healthcare system, and self-care of the community health worker.

Ms. McDowell added that she and Ms. Holman recruited students locally through the local partners and industry partners and all spots have been filled. Classes started at the beginning of October and will end mid-December, to ensure that they finished before the holidays and also *before* the next legislative session. She said classes are all day Saturdays, and students will get approximately 80 contact and instructional hours. During that instruction time, many have completed the NCRC assessment and most have received a National Career Readiness Certificate. The Health Care First Aid and CPR training has been completed in both northern and southern Nevada and a Mental Health First Aid training will be completed (at CSN by Saturday, October 25th and mid-November at TMCC). She said that students will also receive textbooks and a Certificate of Completion from the college they are attending.

Ms. Holman added that the Mental Health First Aid component shown was a direct response to industry input, as this is important to the physician and helpful to the community health worker. Dr. Turner thanked them for their comments and efforts, and said that this will provide a proof of concept, and while this is an emerging occupation, and at this point in time, is not a reimbursable service, making the workforce demand uncertain. They will do one cohort and then evaluate effectiveness and value after the initial training is completed in order to take the appropriate action in future. Dr. Turner stressed that the final product, a Certificate of Completion is *not* the same as licensure, and graduates from the training will need to work under the licensure of a physician, which will ensure oversight. She also restated that this is an entry-level position, with the possibility of stackable credentials in the community health worker setting, and will not involve direct patient contact but will provide basic (core) information to the worker. Dr. Turner said she looked forward to monitoring their classes and attending a graduation, she said she will continue to provide progress reports to the sector council as the program continues.

Ms. Hunewill thanked Ms. McDowell and Ms. Holman and stated the need for this occupation, and commended them for the addition of mental health training. Hearing no further comments, Ms. Hunewill moved to Item X.

X. **Discussion** – Update on Health Science Education Program Worksheet.....Dr. Marcia Turner

Dr. Turner reminded the council members that one of their objectives was to create an inventory of the various health sciences courses being conducted in the state, and they had been supported by DETR staff in the collection of this information, and this needs to be updated.

Dr. Turner will be meeting with DETR and the vice-chancellors at the NSHE to see how best to reach out to secondary licensed schools and private schools to make sure that they have all of the current programs, as these change in response to demand.

She mentioned that the intention of the list compiled was to categorize according to subject matter, rather than location or institution, to make it more user-friendly for students and is useful as a database from a policy perspective. When Dr. Turner concluded her comments, Ms. Hunewill said that in reviewing the inventory spreadsheet, she realized the quantity of educational programs that are available.

XI. **Discussion** – Overview of Touro University/Roseman University of Health Science.....Shelley Berkley, Chief Executive Officer
Touro University Nevada

Ms. Hunewill introduced Shelley Berkley related that Touro University is a private, non-profit Jewish-sponsored institution of higher learning, with approximately 1,100 students on their Nevada campus, and is the largest school of medicine in the State of Nevada, admitting 135 medical students each year. She said last year, Touro had received 3,197 applications for those 135 slots, which allowed them to be very particular about those they admit to their medical school program.

Ms. Berkley explained that Touro University has programs in Nursing, Physical Therapy, Occupational Therapy Master’s Program, Physician Assistant Program, of Public Health Master’s Program. In addition to the health related programs, she said that they have a school of education to confer a Master’s Degree to current teachers in the Clark County School District, giving them the opportunity for a raise or promotion.

She went on to talk about the serious physician shortage in Nevada, commenting that an additional 1,067 physicians would be needed in order for the state to meet the national average for 2010; however, she added that the acute problem in the state is the lack of residency programs. She explained that when students graduate medical school, they will require an average of 3 years in a residency program. Ms. Berkley said that Touro University works with Valley Hospital System, who provide 90 residencies for their students, but as Touro graduates 135 students, 45 potential Nevada physicians could be lost each year, since 69% of physicians practice medicine where they do their residency program. She said that even though the ACA (Affordable Care Act) may result in more reliance on nurses, nurse practitioners and physician assistants, the lack of Nevada physicians remains a serious concern.

Ms. Berkley also said that the Governor’s GME (Graduate Medical Education) Task Force has recommended a 9-12 million dollar revolving fund and they hope to apply for those funds, as residency programs are very costly, and hospitals are reticent to advance funds to create these programs. She reminded sector council members that in the past, graduate medical education was funded federally, and while eastern states may have ample GME programs, western states, particularly Nevada, has a shortage and this cannot be expanded due to the federal cap on spending.

She said that Touro University, while it is a Jewish-sponsored institution, represents a diverse student population, is comprised of more women than men accessing all of their programs, and whose doors are open to anyone who qualifies for post graduate education. Ms. Berkley stated that Touro University will be good for her alma mater, University of Nevada, Las Vegas, as well as for her children and the community in general. She reiterated a comment made earlier in the meeting about the need for clinical sites in which students can train, which is not unique to CSN, and is felt acutely at Touro as well. She further reiterated the need for additional mental health programs mentioned earlier and stated that Touro will next be planning a Psych program. Ms. Hunewill thanked her for her comments, and for listing the programs, and commented that future clinical sites could be discussed further in the next meeting.

Ms. Berkley stressed the challenge of mentorship in clinical sites to provide the needed education for students and added that residency programs are not generic, and programs that are specific to a particular

discipline is needed in southern Nevada, citing the example of nephrology, which has no residency programs within the state, and added that residency programs should be tailored to the needs of the state.

XII. For Possible Action – Sub-Committee Objectives Proposed Changes.....Randi Hunewill

Ms. Hunewill reminded the sector council members of the changes that had been proposed in the prior meeting and asked for their comments. Dr. Turner asked that an additional item be added, for vocational training for those with disabilities to get additional support (for example, ramps or larger monitor screens). She explained that for every one state dollar, there are three dollars of federal funds that can be added, which can supply greater services and for TMCC and Western Nevada College, and both programs have been approved by the Board of Examiners recently. UNLV and CSN are the next institutions to propose a program. Dr. Turner said this relates to the Health Workforce Sector Council, for example, TMCC, who will be able to hire approximately 5 additional people (caseworker, social worker, et cetera, for the disabled) and will result in 1) training of healthcare workforce and 2) specialized counselling support. As it connects with healthcare workforce, this may intersect with the Education and Training Subcommittee as a deliverable.

Ms. Hunewill said that Objective #9 should be added worded as: “Collaborate with the DETR/NSHE Career Connect Program Regarding the Health Care Workforce” to the Strategic Layered Plan under the Education and Training Subcommittee, and then asked if the subcommittee members would consider a motion to approve the changes.

Joan Hall raised a motion to approve the Education and Training Subcommittee proposed changes as presented in the written handout and recommended the additional objective Dr. Turner had suggested. The motion was seconded by Dr. Patricia Castro. All members were in favor. None were opposed. The motion carried unanimously.

XIII. Discussion – STEM Update.....Randi Hunewill

Ms. Hunewill said that there has not been STEM Education Committee meeting through the Department of Education; however, the Governor’s Office has released information that over 37 million dollars has been committed to the Department of Education for STEM education, starting in 2018.

XIV. Discussion – Discussion of ACTIONN Report to the GWIB Health Care and Medical Services Sector Council at August 7, 2014 Meeting.....Pat Fling, Executive Director Acting in Community Together in Organizing Northern Nevada (ACTIONN)

Ms. Hunewill reminded the sector council members that ACTIONN had given a full presentation in the previous full sector council meeting and they will be making some additional comments. She said that both Touro University and the College of Southern Nevada currently have programs in the fields that ACTIONN noted in their white paper.

Rick Odinski, Co-Chair of the Leadership Council for ACTIONN thanked Ms. Hunewill and explained that ACTIONN is a faith-based organization working on social justice issues. He said that their white paper had four recommendations and directed attention to two of the recommendations where they believe that the Education and Training Subcommittee and the GWIB Health Care and Medical Services Sector Council may have the most influence.

1. *Create or expand training programs* in the areas of respiratory therapist, occupational therapy assistant, physical therapy assistant (at the community college level), as they have determined that these specific jobs have the highest return to investment to both the student and to the government agency that creates the program, and also has a benefit in that the program can be completed in two years or less.

He said that the community colleges have a *will* to promote the programs but do not have the sufficient funds to expand the programs. He then asked Ruth Stacey to continue comments on the second recommendation.

2. Ruth Stacey commented that the third recommendation mentioned in their white paper, to *create accelerated programs*, which will reduce the length of time needed to complete these decreed programs, and will increase the return of investment (ROI) for the programs. Suggestions for accelerating the programs included: a) Conducting classes 5 days a week for 6 hours per day, similar to a high school schedule, while providing a cohort for peer support and individualized support services, such as counselling and case management to help avoid derailing academic progress caused by issues in the student's personal lives; b) Provide financial support and allocating Pell Grants to students monthly rather than in lump sums and c) Extend academic and clinical classes during the summer months and other traditional break periods, d) Dual credit programs through high schools. Ms. Stacey also noted that PEMA Medical Institute offers OTA, PIMA and PTA program in 18 months instead of 24 months, and the public sector may be able to adopt other similar programs.

Pat Fling stated that the community colleges have noted the *will* to expand programs or to accelerate programs, but funding is an obstacle and she asked for the support of the subcommittee members to DETR, the Governor's Workforce Investment Board, Hospital Association and local hospitals, as well as other sources, to apply for funding for start-up costs and on-going funds needed to get the programs off the ground. She commended the enthusiasm that the community colleges have included the programs into their long range plans, but noted concern about the timeline being too far out, with no funding being identified. Ms. Hunewill thanked all of the ACTIONN representatives, and mentioned that even if the programs were added, a key factor of concern is the lack of clinical space.

Ms. Fling said that they are confident that they can find a solution for this obstacle, and mentioned that ACTIONN leaders had met recently with Bill Welch, who has proposed that the Hospital Association become the coordinator for clinical sites between the colleges and hospital settings, and they will collaborating with him to create clinical placements and identify funders to make and expand clinical sites. She also mentioned that in meeting with TMCC recently, they learned that they have plans to renovate and expand the buildings at the Redfield Campus, which could be an offsite training clinical site for both Western State College and TMCC.

Dr. Turner commented that she appreciated the ACTIONN members attending the full sector council and some of the subcommittee meetings and apologized for some confusion over how they may interact. She said that the Policy Subcommittee is trying to incorporate their recommendations with all of the existing proposals and any raw data used in their reports relating to workforce data would be very helpful to the Data Subcommittee. Ms. Fling said that data they have used is received from Dr. John Packham and Tabor Griswold, and is retrospective, and underestimates the actual demand. Ruth Stacey and Tabor Griswold are working to project data based on trends.

Dr. Turner said that as Dr. Packham is the Chair of the Data Subcommittee, it is helpful that they are working with him. She stressed that the task of the sector councils is to provide industry intelligence to DETR on what jobs are in high-demand, and will make sure to pass along the jobs that ACTIONN has identified to them for an updated in-demand list. She also mentioned that DETR may have additional funding in the future and they may have an opportunity to apply for competitive review. Other than the community health worker pilot, the sector council may *not* have (and do not anticipate) much direct influence in funding. She also said that they can make sure that the programs are added to the eligible training provider list with the local boards, which may make the students eligible for tuition support.

Ms. Fling asked the timeframe for the recommendation to be added to the eligible training provider list, and Dr. Turner said this can be discussed in a future meeting. Ms. Fling asked Dr. Castro for the current assessment status on accreditation, and Dr. Castro commented that equity will need to be established, that all sites have similar facilities, and the assessment study will be conducted at a future date, which has not been indicated as yet.

Ms. Hunewill thanked the ACTIONN committee for their report, and noted that two of the subcommittee objectives address the needs of healthcare occupations in the state, Objective 1 and Objective 3 which talks about data. They look at occupations as a whole and the next step will be working with the Data Subcommittee to do a Gap Analysis, to determine where the needs are in the State. Ms. Hunewill then moved to Item XV.

XV. **For Possible Action** – New Business and Future Agenda Items.....Randi Hunewill

The suggestions for future agenda items included the following:

- Secondary Programs Update – Randi Hunewill
- Health Care Needs of Veterans – Randi Hunewill
- Update on Mental Health Education – Randi Hunewill
- Update on the DRC (Career Connect) Program – Dr. Marcia Turner
- Update on Clinical Sites – Bill Welch

XVI. The next meeting is scheduled to take place on Wednesday, January 14, 2015 at 2:00 p.m.
.....Randi Hunewill

XVII. **Second Public Comment Session**Randi Hunewill
Members of the public may now comment on any matter or topic, which is relevant to or within the authority or jurisdiction of the Board. You may comment now even if you commented earlier; however, please do not simply repeat the same comment you previously made. Please clearly state and spell your name. Public Comment may be limited to three (3) minutes per person at the discretion of the chairperson.

Ms. Hunewill announced the Second Public Comment Session and invited members of the public to speak. Hearing no comments, Ms. Hunewill moved to Item XVIII.

XVIII. Adjournment.....Randi Hunewill

Ms. Hunewill thanked all for attending the meeting and adjourned the meeting at 3:50 p.m.

Agenda items may be taken out of order, combined for consideration by the public body, and/or pulled or removed from the agenda at any time. The Chair may continue this meeting from day-to-day. Pursuant to NRS 241.020, no action may be taken upon a matter raised during a period devoted to comments by the general public until the matter itself has been specifically included on an agenda as an item upon which action may be taken.

GOVERNOR’S WORKFORCE INVESTMENT BOARD
HEALTH CARE AND MEDICAL SERVICES SECTOR COUNCIL
EDUCATION/TRAINING SUBCOMMITTEE

Randi Hunewill (Chair), Ann Lynch, Dr. Margaret Covelli, Debra Collins, Renee Coffman, Linda Johnson,
Joan Hall, Charles Perry, Shelley Berkley, and Dr. Patricia Castro

Notice: Persons with disabilities who require special accommodations or assistance at the meeting should notify Coralie Peterson, DETR, Workforce Solutions Unit, between the hours of 8:00 a.m. through 5:00 p.m., in writing at 2800 E. St. Louis., Las Vegas, Nevada 89104; or call (702) 486-0523; or fax (702) 486-6426 on or before the close of business Tuesday, October 21, 2014.

Notice of this meeting was posted at the following locations on or before 9:00 a.m. on the third working day before the meeting: DETR, 2800 E. St. Louis, Las Vegas, NV; DETR, 500 East Third St., Carson City, NV; DETR, 1325 Corporate Blvd., Reno NV; NEVADA JOBCONNECT, 3405 S. Maryland Parkway, Las Vegas, NV; NEVADA JOBCONNECT, 119 Water St., Henderson, NV; NEVADA JOBCONNECT, 2827 N. Las Vegas Blvd., North Las Vegas, NV; NEVADA JOBCONNECT, 1929 N. Carson St., Carson City, NV; NEVADA JOBCONNECT, 172 Sixth St., Elko, NV; NEVADA JOBCONNECT, 480 Campton St., Ely, NV; NEVADA JOBCONNECT, 121 Industrial Way, Fallon, NV; NEVADA JOBCONNECT, 475 W. Haskell, #1, Winnemucca, NV; NEVADA JOBCONNECT, 4001 S. Virginia St., Suite G, Reno, NV; NEVADA JOBCONNECT, 1675 E. Prater Way, Suite 103, Sparks, NV; GRANT SAWYER OFFICE BUILDING, 555 E. Washington Ave., Las Vegas, NV; LEGISLATIVE BUILDING, 401 S. Carson St., Carson City, NV; NEVADAWORKS 6490 S. McCarran Blvd., Building A, Unit 1., Reno, NV; WORKFORCE CONNECTIONS, 7251 W. Lake Mead Blvd., Las Vegas, NV. This agenda was also posted on DETR's Web site at www.nvdetr.org. In addition, the agenda was mailed or e-mailed to groups and individuals as requested.