### **Labor Market Information Work Group**

- Sector strategies are codified in WIOA.
  - What does that mean for the programs in the combined plan?
  - Do all programs follow the guidance from the sector counsels through the GWDB?
- How workforce training dollars are invested
  - Look to states like Louisiana that graded in demand occupations by wage and then demand to determine how workforce training dollars are invested?

### Policy Workgroup

- One Stop Certification
  - Finish work on the One-Stop certification process.
- Affiliate Sites
  - Definition of Delivering the highest level of services without taxing the programs (find the middle ground)
- Resource Sharing
  - In conjunction with the Finance group, come up with a locked down system of determining how resources will be shared and allocated insuring that we meet our fiduciary responsibilities and get services to the street.
- Higher Education
  - Look at alternatives for Higher Ed training programs placement on the ETPL lists.
- Training
  - Come up with a process to determine how much of the funds should go into Training,
    OJT and Career Services based off the employment rate and economic outlook.
- Pre-Employment Transition Services (PETS)
  - Where does Education's responsibility to students with disabilities under IDEA stop, and VR's responsibility to provide Pre-Employment Transition Services (PETS) under WIOA, Title IV start?
  - O What obligation does Education have under WIOA Title IV to deliver PETS, or ensure its delivery? (Sec. 113 says, "...each State shall ensure that [VR], in collaboration with the local educational agencies involved, shall provide, or arrange for the provision of, preemployment transition services for all students with disabilities in need of such services who are eligible or potentially eligible for services..."
  - Who pays for/provides peripheral services to the students to receive PETS, such as assistive technology, interpreters, transportation?
  - Should Education be sharing the costs with VR to deliver PETS? For example, if it costs \$2 Million to deliver self-advocacy training to all students with disabilities in Nevada statewide, 9th-12th grades, should that cost be shared between Education and VR?

# Fiscal Workgroup

- IT infrastructure
  - Investigate how other states allocate the cost of IT infrastructure.
  - Will we need an IT committee of sorts before or after implementation to make sure that everyone's IT needs are being taken care of.
- Resource Sharing
  - Work with Policy group on the resource sharing agreement and determine how financial information will be prepared and distributed to everyone including the GWDB.

#### **Business Outreach**

- Messaging/Communication
  - o How do we insure that we have a common message to business across programs?
  - How do we let business' know about all the services and not just the program they are funded under?
- Business Process
  - How do we insure that we as a system are hitting employers once instead of multiple programs approaching them multiple times?

# **Staff Development**

- Training
  - What is the plan for cross training individuals across programs so that individual programs can inform customers of other opportunities?
- Services
  - Identify areas of program redundancy and determine if they need to work with the policy group on what programs are providing services where, whether it be a one-stop or affiliate sites.

# **Performance Accountability**

- Look at designing a model that rewards positive outcomes serving the individuals with the most barriers to employment instead of the perverse federal performance measures that reward skimming off the top.
- How will the state gather comprehensive data responsive to the common performance measures in WIOA Title I, including for Vocational Rehabilitation clients? For VR, this effort would require cooperation between school districts statewide, all NSHE colleges and universities statewide, DETR/ESD, and training/certificate program providers. VR would also need access to employment data for federal jobs (names, salaries).

# Governance

- Talk about how all the programs serve youth if at all?
- What entity has the authority to oversee and ensure implementation of WIOA, as required in the law and as per the combined State Plan?